



Trustees standing for election



Nnenna Agbasonu

I would love to continue my role as Trustee Treasurer with DAH. It has been a wonderful year working alongside Phil.

With a fervent passion for numbers and an unwavering dedication to perpetual growth, Nnenna has forged an impressive path in finance and accounting over the past 6 years. Her journey has been fuelled by determination and a courageous embrace of challenges, a journey enriched by the discovery of her dyslexia in adulthood.

While dyslexia presents obstacles, Nnenna has adeptly transformed them into advantages. Her path has been marked by hurdles, yet she stands as a testament to the resilience and tenacity necessary to overcome adversity. A perpetual seeker of knowledge, she embodies a commitment to lifelong learning.

In her volunteer endeavours, Nnenna has served as a School Governor, diligently monitoring academic performance and fostering a nurturing learning environment for all students. As a Trustee Treasurer of DAH, she meticulously oversees financial management, ensuring transparency and the efficient allocation of funds.



**DISABILITY
ACTION
HARINGEY**

Charity Reg. No. 1191762

Natalie Easington BA, MA

I have worked in Education & HR, Operations & Administration for over 20 years, mainly in SEN and specialist Education Provision as part of a team of professionals.

Our purpose was to support, guide and advise all who had difficulties accessing education, social welfare, financial and health support services.

In addition to this as parent of a disabled young person. I developed an interest and focus towards supporting disabled people and their families. Seeking to break down barriers to enable access and understanding of the services needed to live and thrive.

As we know there is a lack of information or support on where to go and where the support is and this causes difficulties in people's lives. Being a trustee with DAH will provide a way to work with an organisation that in every aspect seeks to put disabled people first.